

CURRICULUM VITAE

PERSONAL DATA

Name Catherine Miller Jordan
Citizenship USA

ADDRESS

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CURRENT POSITION

Director, Children, Youth and Family Consortium
Within the Office of the Senior Vice President for System Academic
Administration, Robert Jones
Assistant Professor of Pediatrics and Neurology

EDUCATION

9/82-12/83 Boston University, Psychology major. No degree
1986 Oberlin College, B.A. Psychology
Magna cum laude in Psychology
1989 Wayne State University, M.A., Clinical psychology
Thesis title: Memory Deficits Associated with Hard Metal Disease
1991 Wayne State University, Ph.D. Clinical psychology
Concentration in neuropsychology and minor in quantitative methods
Full APA accreditation
Dissertation title: A Comparative Study of Memory Deficits in Workers
Suffering from Hard Metal Disease
Chair: R. Douglas Whitman, Ph.D.

TRAINING

1991-1992 Clinical Internship
Brown University Clinical Psychology Internship Consortium
Clinical Neuropsychology and Child Clinical tracks
1992-1993 Postdoctoral fellowship
University of Minnesota Division of Pediatric Neurology
(now Division of Pediatric Clinical Neuroscience)

1993-1995 Postdoctoral fellowship
Institute of Disabilities Studies and Division of Pediatric Neurology
(now Division of Pediatric Clinical Neuroscience)
National Research Service Award Institutional Grant

ACADEMIC APPOINTMENTS

1996- present Assistant Professor
Departments of Pediatrics and Neurology
University of Minnesota Medical School

2007 Associate Professor
Departments of Pediatrics and Neurology
University of Minnesota Medical School

ACADEMIC ADMINISTRATIVE APPOINTMENTS

7/04 – present Director
Children, Youth and Family Consortium
University of Minnesota

CLINICAL/HOSPITAL APPOINTMENTS

1995-1997 Psychologist
Department of Neurology

CONSULTING POSITIONS

1991 – 1992 Research Consultant
Miriam Cognitive and Memory Disorders Clinic
The Miriam Hospital, Providence, RI

7/92 Neuropsychology Consultant/Training Supervisor
Memorial Hospital of Rhode Island
Department of Rehabilitation Medicine
Pawtucket, RI

1996-present Forensic Consultation
Education law, personal injury (primarily lead poisoning)
Law firms in metro and Duluth, Minnesota; Illinois; Missouri; Iowa

1999-2000 Consulting Psychologist
St. Joseph's Home for Children

2000-2001 Consulting Psychologist
see curricular innovation under Teaching and Mentoring Activities
Crawford School, Minneapolis Public Schools

2001-2002	Consulting Psychologist see curricular innovation under Teaching and Mentoring Activities Anderson Elementary, Minneapolis Public Schools
2003-present	Research Consultant; Design of study of antihypertensive medication developmental effects Novartis Pharmaceuticals
2004	Consulting Supervising Neuropsychologist Calvin Academy, Mounds View, MN
2004 – present	Research Consultant, Contacted as a result of published work on lead poisoning prevention University of Texas Health Sciences Center at San Antonio

SCIENTIFIC ACTIVITIES

Ad hoc reviewer of manuscripts

Pre-2005	Developmental Neuropsychology
2005	Environmental Health Perspectives
2006	Journal of Adolescent Health (2)
2007	Advances in Service Learning Research (3)

GRANT SUPPORT

* = I authored the grant, though did not serve as PI, primarily because of postdoctoral status at the time
+ = community-based participatory research(CBPR) project, or sub-project of CBPR project

Only funded and pending grants are listed.

Grants for Research:

* + Title: Does Education Limit Lead Burden?

PI: Amos Deinard

Source/type/amount: Centers for Disease Control and Prevention/contract (U67/CCU510771)/\$1,032,939

Duration: 1994-1996

Source/type/amount: Maternal and Child Health Bureau/MCJ-270801/\$994,775

Duration: 1994-1999

Purpose: A Community-based Participatory Research project, also called the Phillips Lead Project. This controlled trial assessed the effectiveness of a culturally specific peer education program for the primary prevention of lead burden in Phillips Neighborhood children.

Role: I co-designed the study with other investigators and community members. I wrote the grants as a post-doctoral fellow. I served as its interim Project Director. In this role I was responsible for designing, implementing and monitoring all procedures; monitoring regulatory compliance; hiring and training project staff from the community; supervising a

staff of ten; managing a community-based research office; managing the budget; and reporting.

Percent effort: 100% salary support (split with co-sponsor noted below)

* + Title: Does Lead Burden Alter Neuropsychological Development?

PI: Elsa Shapiro

Source/type/amount: Maternal and Child Health Bureau/RO1(MCH/MCJ-270302)/\$1.3 million

Duration: 1995 - 2001

Purpose: This study was also called the DREAMS Project. It was a Community-based Participatory Research project designed to study the developmental effects of lead burden and other variables associated with poverty in Phillips Neighborhood children. It was a companion project to the Lead Project described above.

Role: I co-designed the study with other investigators and community members. I wrote the grant as a post-doctoral fellow. I served as its Project Director. In this role I was responsible for designing, implementing and monitoring all procedures; monitoring regulatory compliance; managing a community-based research office; hiring and training project staff from the community and the University; supervising a staff of twelve; managing the budget; and reporting.

Percent effort: 100% salary support initially, decreasing to 25% over time

+ Title: Does Lead Overburden Affect Early Development of Aggressive Behavior?

PI: Elsa Shapiro

Source/type/amount: Minneapolis Foundation/\$22,000

Duration: 9/96 - 9/97

Purpose: To study the development of behavior regulation skills, and specifically the effect of lead burden on the development of aggressive behavior in children participating in the DREAMS Project.

Role: I co-designed the study with other investigators. I served as its Project Director. In this role I was responsible for designing specific procedures to implement the project design, monitoring regulatory compliance, monitoring quality of data collection, and overseeing staff in data collection and data management.

Percent effort: 5% in kind

+ Title: Does Lead Overburden Affect Salivary Cortisol Levels and Disposition to Aggressive Behavior?

PI: Elsa Shapiro

Source/type/amount: Minnesota Medical Foundation/\$7,000

Duration: 1996 -1997

Purpose: To study the effect of lead burden on the HPA axis (stress reactivity) and the development of aggressive behavior in children participating in the DREAMS Project.

Role: I co-designed the study with other investigators. I served as its Project Director. In this role I was responsible for designing specific procedures to implement the project design, monitoring regulatory compliance, monitoring quality of data collection, and overseeing staff in data collection and data management.

Percent effort: 5% in kind

+ Title: Does Lead Overburden Affect Early Development of Aggressive Behavior? and is this Relationship Reflected in Salivary Cortisol?" Continuation and extension grant

PI: Elsa Shapiro

Source/type/amount: Minneapolis Foundation, Emma B. Howe Fund/\$28,447

Duration: 9/97 - 8/98

Purpose: To continue the study of the effect of lead burden on the HPA axis (stress reactivity) and the development of aggressive behavior in children participating in the DREAMS Project.

Role: I co-designed the study with other investigators. I served as its Project Director. In this role I was responsible for designing specific procedures to implement the project design, monitoring regulatory compliance, monitoring quality of data collection, and overseeing staff in data collection and data management.

Percent effort: 5% in kind

+ Title: Self-regulation and Cortisol Reactivity in Disadvantaged Children

PI: Catherine Jordan

Source/type/amount: Center for the Study of Children in the Context of Adversity, University of Minnesota/\$9,541

Duration: 7/98 - 6/99

Purpose: To study of the development of self-regulation as demonstrated in HPA diurnal rhythms and acute response to frustration in children participating in the DREAMS Project.

Role: I served as the PI. I designed the study. I wrote the grant. I served as its Project Director. In this role I was responsible for designing specific procedures to implement the project design, monitoring regulatory compliance, monitoring quality of data collection, and overseeing staff in data collection and data management.

Percent effort: 5% in kind

+ Title: A Program Evaluation of the Phillips Lead Project

PI: Catherine Jordan

Source/type/amount: Allina Foundation /\$65,000

Duration: 1/98 - 2/01

Purpose: To qualitatively evaluate Phillips Lead Project participant experiences for the purpose of discerning factors that contributed to, or hindered, behavior change in response to the educational intervention; to evaluate the effectiveness of the peer educator model; and to gather participant recommendations for project improvement.

Role: I served as the PI. I designed the study with co-investigators. I wrote the grant. I served as its Project Director. In this role I was responsible for co-designing focus group procedures, monitoring regulatory compliance, monitoring quality of data collection, and analyzing qualitative data.

Percent effort: 5% salary support

Title: Neuropsychological and Neurophysiological Correlates of Aggression

PI: Catherine Jordan

Source/type/amount: Minnesota Medical Foundation /\$7,500

Duration: 1/00 - 12/02

Purpose: To study the neuropsychological profiles and stress reactivity profiles in school-age children with a history of conduct disorder or other behavioral regulation disorders.

Role: I served as the PI. I designed the study with a post-doctoral fellow. I wrote the grant. I was responsible for developing relationships with community sites and supervising the work of the post-doctoral fellow.

Percent effort: 5% in kind

+ Title: The Relationship Between Nutrition and Lead Burden on Children's Development

PI: Catherine Jordan

Source/type/amount: Center for the Study of Children in the Context of Adversity, University of Minnesota /\$6800

Duration: 1/00 – 12/00

Purpose: To study the relationship between markers of infant-toddler nutrition, such as breastfeeding and iron status, and developmental trajectories in children participating in the DREAMS Project.

Role: I served as the PI. I designed the study with co-investigators. I wrote the grant. I was responsible for designing procedures to implement project design and overseeing the work of project staff in collection of data and managing data.

Percent effort: 5% in kind

+ Title: Housing Intervention in a Family Context: Connecting families to stabilizing resources improves efficacy of healthy housing intervention

PI: Catherine Jordan

Source/type/amount: University of Minnesota Graduate School/\$10,000

Duration: Spring 2005 to Spring 2006

Purpose: To support a planning process for a research project on healthy housing intervention involving concurrent family stabilization services. The planning process included faculty, staff from a community-based organization, and a community activist. After negotiation with the Graduate School, I obtained permission to pay the community partners for their participation in this planning process. This was the first time that community partners were paid using Graduate School money.

Role: I wrote the grant, organized the planning process and spearheaded a foundation proposal resulting from the planning project.

Percent effort: 5% effort

+ Title: The Family Connector Project Planning Process

PI: Catherine Jordan

Source/type/amount: Blue Cross Blue Shield of MN Foundation/ \$25,000

Duration: Nov 2006 – Oct 2007

Purpose: To support a planning process for a research project on healthy housing intervention involving concurrent family stabilization services. The planning process would include faculty, staff from three community-based organizations, and a community activist.

Role: I wrote the grant and will organize the planning process and the fund raising plan to support implementation of the project

Percent effort: 5% effort

Pending:

Grants for Programs, Events and Initiatives

Title: "Designing Research for Change" Workshop. Part of the President's Sesquicentennial Conference Series

PI: Catherine Jordan

Source/type/amount:

\$24,000 Mark Yudoff, University of Minnesota Office of the President
\$14,000 Frank Cerra - Senior Vice President for Health Sciences
\$5000 Al Michael, Dean of the Medical School
\$5000 James Moller, Chair, Department of Pediatrics
\$2000 College of Agriculture, Food and Environmental Science
\$750 Humanities Institute

Duration: 2000-2001

Purpose: To design, implement, and evaluate a three-day community-University conference on Community-based Participatory Research (CBPR) principles, overcoming barriers to CBPR, and developing strategies for supporting CBPR through institutional change

Role: I co-designed, organized and facilitated the conference. I secured funding from diverse sources. I wrote the grant to the Sesquicentennial Conference Series fund.

Percent effort: 15% in kind

Title: Sustaining the momentum: Phase 2 of 'Designing Research for Change'

PI: Catherine Jordan

Source/type/amount: University of Minnesota's Task Force on Civic Engagement/\$7500

Duration: 2001

Purpose: Faculty development activities aimed at preparing faculty to undertake community-based research. The development activities sustained the preliminary work begun at the "Designing Research for Change" workshop

Role: I co-designed and organized the faculty development activities. I wrote the Task Force grant.

Percent effort: 5% in kind

Title: GRASS Routes: Grass Roots Activism, Sciences and Scholarship

PI: Catherine Jordan

Source/type/amount:

\$35,000 - Frank Cerra, Vice President of the Academic Health Center
\$15,000 - Robert Jones, Executive Vice President and Provost

Duration: Winter, 2002- fall, 2003

Purpose: This money supported the creation and first year's implementation of this initiative to facilitate campus-community collaborations through faculty/student/community training, making campus-community connections, mentoring collaborations, and facilitating alternative dissemination paths in order to inform and empower communities and policy makers.

Role: I co-designed this initiative and serve as one of its three organizers. I secured its institutional start-up funds.

Percent effort: 5% in kind

* Title: Piloting a Health Journalism Master's Program Field Experience to Partner with Phillips Neighborhood Print and New Media Outlets to Disseminate Health-related Research Findings

PI: John Finnegan

Source/type/amount: Council on Public Engagement/\$7250

Duration: Winter 2004-Fall 2004

Purpose: To design an experiential course for the Health Journalism masters program that would explore "civic journalism" and permit students to work with community media outlets to disseminate information about public health concerns community members feel are important

Role: I wrote the COPE grant. I co-designed this course with GRASS Routes co-organizers, the PI, and Health Journalism masters students.

Percent effort: 5% in kind

Title: Children's Summit 2005: Smart Policies, Strong Families

PI: Catherine Jordan

Source/type/amount: Minneapolis Foundation/\$50,000

Duration: Winter 2005

Purpose: To design and organize the third conference in President Bruininks' Children's Summit series, part of the President's Initiative on Children, Youth and Family. The conference was held in March 2005. It gathered 150 faculty, practitioners, policymakers, and community leaders to explore the impact of policies made at all levels of government and community agencies on the functioning of the family

Role: I wrote the grant. I co-designed the conference. In this role I organized a University-community planning committee and worked closely with this committee, the Summit chair, and the Minneapolis Foundation to design this conference.

Percent effort: 5% salary support

CERTIFICATION AND LICENSURE

Minnesota Board of Psychology: license # LP3189 active
Listed in the National Register of Health Service Providers in Psychology, effective February 21, 1995 to 2005. Registrant #43318

MILITARY SERVICE

none

HONORS AND AWARDS

Spring 2006	Honorable Mention, Innovation in Graduate Education competition, University of Minnesota
9/93-1/95	National Research Service Award Institutional Grant fellowship. University of Minnesota
1988 –1990	Graduate-Professional Scholarship, Wayne State University
1988	Aelioian Alumni Fellowship for master's research support, Oberlin College
1987 - 1988	Thomas C. Rumble Fellowship, Wayne State University
1987	Awarded distinction for performance on the Research Design and Methodology qualifying exam. Wayne State University
1986	magna cum laude in psychology, Oberlin College
1986	Phi Beta Kappa, Oberlin College,
1985-1986	Sigma Xi, Oberlin College
1985-1986	Jerome Davis Research Award, Oberlin College
1982-1983	Academic Achievement Award, Boston University

MEMBERSHIPS AND OFFICES IN PROFESSIONAL SOCIETIES

American Psychological Association, Division 40 - active
International Neuropsychology Society – active
Michigan Psychological Association, 1989-1990. Member of the Student Affairs Committee.
National Academy of Neuropsychology – past member
National Academy of Sciences – past member
New York Academy of Sciences, member since 1994

TEACHING AND MENTORING ACTIVITIES

Clinical Training Division of Pediatric Clinical Neuroscience 1995 – 2004.

Supervised interns, post-docs and graduate students in clinical neuropsychological assessment, interpretation and conceptualization, parent and professional feedback, and report writing.

I was one of several clinical supervisors for University of Minnesota Medical School Clinical Psychology Interns on 6 month Pediatric Neuropsychology rotation:

Susan Boley	1995-1996
Peggy Edwards	1995-1996
Shirley Herbel	1995-1996
Lisa Ruble	1995-1996
Patricia Aniakudo	1996-1997
Kathryn Black	1996-1997
Amy Heffelfinger	1996-1997
Jeff Wozniak	1996-1997
Thomas Dikel	1997-1998
Suzanne Mallery	1997-1998
Patricia Parker	1997-1998
Michael Potegal	1997-1998
Blythe Corbett	1998-1999
Robert Gray	1998-1999
Michael Mclane	1998-1999
Michele Verda	1998-1999
Christine Aman	1999-2000
Scott Edwards	1999-2000
M. Cullen Gibbs	1999-2000
Vickie Schafer	1999-2000
Sarah Archibald	2000-2001
Anne Layne	2000-2001
Nancy Hodgkins	2000-2001
Lori Tall	2000-2001
Chris Boys	2001-2002
Kimberly Glass	2001-2002
Julie Ries	2001-2002
Gary Simpson	2001-2002
Claudia Bellucci	2002-2003
Mary Kay Corlett	2002-2003
Cindy Johnson	2002-2003
Robin Rumsey	2002-2003
Stephanie Powell	2003-2004
Karen Rottier	2003-2004
Andrea Schwarte	2003-2004
Suzanne Smith	2003-2004

I was one of several clinical supervisors for Pediatric Neuropsychology post-doctoral fellows completing a two-year fellowship:

Steven Hughes	1995-1996
Holly Hieb Clausen	1995-1996

Donna Minter	1995-1997
Joel Schirvar	1996-1998
Davida Zelinsky (Goldman)	1996-1998
Terry Harrison (Goldman)	1997-1999
Jeffrey Wozniak	1997-1999
Michael Potegal	1998-2000
Fiona Anderson	1998-2000
Lynette Harris	1998-2000
Robert Gray	1999-2001
Blythe Corbett	1999-2001
M. Cullen Gibbs	2000-2002
Kimberly Rennie	2000-2002
Mark Chilingar	2000
Kendra Bjoraker	2001-2003
Brenda Roche	2001-2003
Colleen Conoley	2001-2003
Gary Simpson	2002-2004
Chris Boys	2002-2004
Steven Pongonis	2002-2004
Alicia Kunin Batson	2002-2004
Robin Rumsey	2003-2005
Mary Corlett	2003-2005

Mentoring Division of Pediatric Clinical Neuroscience, 1996 – 2004.

Worked with post-doctoral fellows generally on clinical skill development, grant-writing, designing and conducting community-based research, professional development, and job seeking. I mentored Hughes in research design/methodology, community-based research, statistical analysis, and professional presentation during the implementation of the DREAMS Project. I mentored Potegal specifically in clinical skill development. I mentored Gray, Simpson and Boys in creating community-based clinical service programs in the schools. I mentored Gray in the development of a research project on neuropsychological and neurophysiological functioning in children with subtypes of aggression, also conducted in the schools. I mentored Pongonis in the development of a research project in collaboration with Healthpartners related to pediatrician screening for neurodevelopmental disorders. Dr. Pongonis left before this project could be implemented.

Steven Hughes	1994-2000
Michael Potegal	1998-2000
Robert Gray	1999-2001
Gary Simpson	2002-2004
Chris Boys	2002-2004
Steven Pongonis	2002-2004

Curricular Innovation

Created a community-based post-doctoral clinical training initiative in collaboration with Crawford School in Minneapolis. This site also served as a site for research data collection. 2000-2001

Created a community-based post-doctoral clinical training initiative in collaboration with Anderson School in Minneapolis. 2003-2004

Member of a work group developing a new paradigm in graduate professional/research ethics pedagogy, University of Minnesota, 2004-present

Co-created a field experience in public journalism for the Health Journalism masters program with Dean John Finnegan, University of Minnesota, 2004

Co-created a neuropsychology didactic series, Division of Pediatric Clinical Neuroscience. 2000

Created and conducted annually an internship orientation session on making the best use of clinical supervision, University of Minnesota Medical School, 2000-2004

Training Committee

Member of the University of Minnesota Medical School Psychology Internship training committee and faculty. Internship is housed in the Department of Pediatrics. Served as Neuropsychology Intern coordinator and supervisor of two interns per rotation. University of Minnesota, 1995 to 2004.

PhD and other Committees

Committee Member – PhD or PsyD completed

Andrea Johnson - 1999

"The Development of a Brief Memory Screen for Very Young Children: The Color Object Association Test." Minnesota School of Professional Psychology (now Argosy University).

Dona Matthews - 2002.

"The Relationship Between Parenting Style and Children's Emotional/Behavioral Regulation." Minnesota School of Professional Psychology (now Argosy University).

Brenda Roche – 2003

"The Influence of Parenting on Developmental Outcome in Inner City Children." University of Montana

Ruth Bowman - 2006

"A Comparative Case Study: Evaluating the Role of Schools and Nutrition in Promoting Well Being and Preventing Obesity." University of Minnesota, Department of Educational Policy and Administration.

Other Committees:

Sarah Robison - 2002

"Exploration of the Psychometric Properties and Utility of the Early Childhood Vigilance Task as a Measure of Sustained Attention for Children 14- 32 Months of Age." Psychology Honors Thesis, Miami University (of Ohio).

Intramural Presentations * = *presentations for trainees in Department of Pediatrics*

+ = co-presented with community research partner

Please note that numerous lectures are presented yearly

Presentations on community engagement and CBPR:

- "The Phillips Neighborhood Collaborative lead exposure prevention project".
Presented at the Sixteenth Annual Pediatric Neurology Resident Research Symposium, Division of Pediatric Neurology, University of Minnesota Medical School, June 1993.
- "The Phillips Neighborhood study: An investigation into lead exposure prevention and the effects of lead overburden in young children." Presented at the Minnesota Center for Research in Developmental Disabilities and Biobehavioral Training Grant Annual Retreat, University of Minnesota Institute for Disabilities Studies, October 1993
- "Research and participant recruitment in communities of color." Presented to the faculty and fellows of the Department of Otolaryngology, University of Minnesota, April 1998.
- "The DREAMS Project: Research methodology lessons from a community-based study in a disadvantaged neighborhood." Presented March 2000 in University of Minnesota Biology 1901 Freshman Seminar: Biological Consequences of Poverty.
- * "Community-based education in the academic health center." Presented at the Pediatric Neurology Conference, University of Minnesota, March 2002.
 - * "Measuring developmental outcomes of lead in an urban neighborhood using a community based research model." Presented in collaboration with Elsa Shapiro, Pediatric Neurology Conference, November 2002
 - + "The Phillips Healthy Housing Collaborative: A community activist's and a researcher's perspective on community organizing." Presented in collaboration with Susan Gust, annually from 2002 – 2004 in University of Minnesota School of Public Health Course 5661: Community Organizing for Public Health Workers.
 - + "Community action and sound science: The stories of two reflective practitioners." Presented in collaboration with Susan Gust, April 2003 in University of Minnesota Freshman Seminar HCOL 1020: Developing Community Responsive Professionalism in Health Care.
 - + "Participatory action research." Presented in collaboration with Susan Gust, January 2004 in University of Minnesota School of Medicine course, InMd 7521: Health Activism.
 - + "Phillips Neighborhood Healthy Housing Collaborative: An example of public work." Presented in collaboration with Susan Gust, April 2004 in Humphrey Institute course, Politics and Public Affairs.

- + "Community-based research as a model for research ethics." Presented in collaboration with Susan Gust, May 2004 in Public Health course, PubH5742 Research Ethics.
 - * "Policy From a family perspective." Presentation/discussion for Fellows didactic series, Division of General Pediatrics and Adolescent Health, July 2005.
 - + "Principles of partnership." Presented in collaboration with Susan Gust, July 2005 in University of Minnesota School of Medicine course, InMd 7521: Health Activism.
 - + "The transformative power of CBPR." Presented in collaboration with Susan Gust, November 2005 and 2006 in University of Minnesota School of Public Health course PH 6606 Building Communities, Increasing Health: Preparing for Community Work.
- "Principles of partnership: The Phillips Neighborhood lead projects as illustrations." March 21, 2006. Presented in the Educational Psychology doctoral seminar.
- * "Phillips Neighborhood lead poisoning research: Study questions and results." April 21, 2006 and December 15, 2006. Presentation/discussion for Fellows didactic series, Division of General Pediatrics and Adolescent Health.
 - + "A guide to developing healthy partnerships." Presented in collaboration with Susan Gust, April 28, 2006 for the Fellows didactic series, Division of General Pediatrics and Adolescent Health.
- "Documenting community engagement in academic dossiers." Presented to the Community-Campus Network, Academic Health Center, November 29, 2006.
- "The other end of University Avenue: Growing a University-Capitol relationship to improve public policies for children and families." Poster presented with Karen Cadigan and Kate Troy at the College of Education and Human Development Research Day, February 27, 2007.

Presentations on neuropsychology disciplinary topics:

- "Lead poisoning: A public health perspective." Presented at the resident training seminar, Department of Family Practice, University of Minnesota Medical School, December 1995.
 - * "Neuropsychological effects of lead poisoning." Presented at University of Minnesota Neuropsychology Didactic Seminar, June, 1996, and Intern Topical Seminar Series yearly from 1996 - 2003.
- "The Early Childhood Vigilance Task: A new technique for measuring attention in very young children." Presented at the 16th Annual Pediatric Neurology Staff Research Symposium, University of Minnesota Medical School, February 1996

"The utility of the Personality Inventory for Children: Quantification of parent report of behavioral and emotional problems in lead poisoned children." Presented at the 17th Annual Pediatric Neurology Staff Research Symposium, University of Minnesota Medical School, January 1997

* "Supervision issues in assessment." Presented at the Minnesota APA Accredited Psychology Internship Committee sponsored workshop "Training and Supervision", April 1997. Hennepin County Medical Center, Minneapolis, MN

* "American Indian cultural influences on assessment and therapy." Presented at the Clinical Psychology Internship topical seminar series, University of Minnesota Medical School, 1997 and 1998

* "Multicultural issues in psychological practice." Presented yearly at the Clinical Psychology Internship topical seminar series, University of Minnesota Medical School, from 1999 - 2004

* "Writing effective specific aims for grants." Presented yearly at Neuropsychology Didactic Seminar and Clinical Psychology Internship topical seminar series, University of Minnesota Medical School from 1999-present.

* "Introduction to grant writing." Presented yearly at the Clinical Psychology Internship topical seminar series, University of Minnesota Medical School, since 1995. Presented at Neuropsychology Didactic Seminar, July 1999

"Cloning and stem cell research: Related scientific and ethical issues." Presented October 2001 in University of Minnesota CLA Honors Seminar Hsem3070H Ethical Choices in Science and Technology.

* "Assessment of speech and language." Presented yearly at the Clinical Psychology Internship assessment seminar series, University of Minnesota Medical School, from 2002 - 2004.

Grand Rounds, University of Minnesota + = co-presented with community research partner

"Prevention and effects of lead burden on the development of children: A study of the Phillips Neighborhood Lead Collaborative and the University of Minnesota." E. Shapiro, C. Jordan, & A. Deinard. Presented at Pediatric Grand Rounds, University of Minnesota, June 1996.

+ "A randomized trial of education to reduce lead exposure in high risk children: The Phillips Neighborhood Lead Project." A. Deinard, C. Jordan, B. Yust, and S. Gust. Presented at Pediatric Grand Rounds, University of Minnesota, February 2001.

"Predicting developmental outcome in high risk children: The DREAMS Child Development Project." Presented in collaboration with Steven Hughes, Pediatrics Grand Rounds, April 2003.

Faculty Development + = co-presented with community research partner

- + "Community-minded faculty: Tools for understanding trust, power, and privilege" 12 hour faculty development series conducted by GRASS Routes for the Academic Health Center Office of Education. Six sessions held between February and May, 2003.

EXTRAMURAL INVITED PRESENTATIONS

+ = co-presented with community research partner

National invited presentations:

- "Measuring developmental outcomes of lead in an urban neighborhood: the challenges of community-based research." Symposium presentation at the 1999 American Chemical Society Conference, New Orleans, LA, 1999
- "Justice." Panel presenter at the 2003 Annual IRB Conference sponsored by Public Responsibility in Medicine and Research, Washington, D.C., December 2003
- + "From Service to Scholarship: Exemplary Models of Community-Engaged Scholarship." Panel presentation with Susan Gust at the 3rd Annual Meeting of the Community-Engaged Scholarship for Health Collaborative Meeting, Washington, DC. February 23, 2007.

Local invited presentations:

- "The Phillips Neighborhood Healthy Housing Collaborative river: A success story of building community partnerships that challenge public policy." Participant in panel discussion at the International Center for Health Leadership Development conference: Building Partnerships: Attending to Public Policy. Minneapolis, MN, April 1999
- "The Phillips Neighborhood Healthy Housing Collaborative: Some thoughts on 7 years of public scholarship." Presented at the University of Minnesota's Civic Engagement Task Force Forum on Public Scholarship, Humphrey Institute, University of Minnesota, March 2001
- + "Phillips Neighborhood Healthy Housing Collaborative: Lead poisoning as a vehicle for community development." Presented with Susan Gust at Xonta International, Minneapolis Chapter, June 2001
- "In Harms Way: Toxic threats to child development." Plenary session panelist Minneapolis, MN, October 2002
- "The philosophy and practice of engaged empirical research." Presented at the Northern Lights Leadership for Institutional Change conference entitled "Going Public: Tools for Transformation." Minneapolis, MN, August 2003

Discussant for the Faegre & Benson Lecture presented by Prof. Jeremy Sugarman
"Solutions to the crisis in human subjects research: From pillar to post?",
University of Minnesota, October 2003

"Creating sustainable partnerships in the community." Presentation with J. Pederson
at the conference "Leading Change: Strategies for a Vital Health Professions
Workforce." St. Paul, MN, April 2005

+ "Principles of partnership: The Phillips Neighborhood Healthy Housing
Collaborative as an illustration." Presented with Susan Gust at CPHEO course:
Community-based Participatory Research: Design and Implementation.
University of Minnesota, May 2005

+ "Community-based participatory research: The power to transform communities,
faculty and students." Presented with Susan Gust for HECUA Faculty
Development workshop for Macalester College Faculty, August 2005

"The school years: Ecological contexts, brain maturation and developmental tasks."
Plenary speaker at the conference Building Healthy Communities for Children:
The Physical and Social Environments. Minneapolis, MN, September 2005

"The DREAMS Project: Social and environmental risks and developmental outcomes
in inner city preschoolers." Presented with Steven Hughes at the conference
Building Healthy Communities for Children: The Physical and Social
Environments. Minneapolis, MN, September 2005

"Recruiting and retaining participants: Examples from the Phillips Neighborhood."
MPAAT Grantee Conference: *ALL Together Different* – Engaging Communities
in Tobacco Control. Minneapolis, MN, September 2005

"Community based participatory research: Principles of partnership." MPAAT Grantee
Conference: *ALL Together Different* – Engaging Communities in Tobacco
Control. Minneapolis, MN, September 2005

+ "Community-based participatory research principles: Illustrations from the Phillips
Neighborhood Healthy Housing Collaborative." Presented with Susan Gust for
HECUA workshop for Otto Bremer Foundation Fellows, October 2005

OTHER PRESENTATIONS

+ = co-presented with community research partner

= co-presented with trainee

@ = collaborator(s) were from institutions in other parts of the country

Leadership at National or International Meetings:

+ Jordan, C. & Gust, S. Designing research for effective change within communities:
The power of roles and relationships. Workshop presented at the "Best
Practices in Undergraduate Community-Based Research: Challenges and
Opportunities for the Research University" workshop, Ann Arbor, March 2002

+ Scheman, N., Jordan, C., Gust, S. GRASS Routes and DOVE: Linking university/community partnership research with graduate student diversity at the University of Minnesota. Workshop presented at the Association of American Medical Colleges conference, St. Louis, October 2002

Jordan, C., Hughes, S., Roche, B., & Shapiro, E. The DREAMS Project: Risks and developmental outcomes in inner city preschoolers. Chaired symposium presented at the International Neuropsychological Society, Baltimore, MD, February 2004.

Jordan, C. Relative contributions of maternal, socioenvironmental, and biomedical variables to the development of vigilance. Presented in above symposium at International Neuropsychological Society, Baltimore, MD, February 2004.

@ Calleson, D., Gelmon, S., Jordan, C., Narsavage, G. Making your best case for promotion and/or tenure: A toolkit for community-engaged faculty members. Full day workshop for the Preconference Institute of the Community Campus Partnerships for Health annual conference, Minneapolis. May 2006.

+ Gust, S. and Jordan, C. A community impact statement: A prenuptial agreement for community-campus partnerships. Workshop presented at the Community Campus Partnerships for Health annual conference, Minneapolis. May 2006.

Jordan, C. Rewarding the community-engaged scholar: Proposed review, promotion and tenure guidelines for evaluating the community-engaged scholar. Brown-bag session at Community Campus Partnerships for Health annual conference, Minneapolis. May 2006.

@ Jordan, C. Rewarding the Community Engaged Scholar: Proposed guidelines for evaluating community engaged scholarship in the promotion and tenure process. Presented with Judith Ramaley, past-president of Portland State and president of Winona State, at a Master Class at the International Service Learning Research Conference, Portland, OR, October 2006.

@ Balshem, M., Jordan, C., Seifer, S. Making your best case for promotion and/or tenure: Documenting community-engaged scholarship. Preconference workshop at the Sixth International Service-learning Research Conference. Portland, OR, October, 2006.

@ Heitman, E., Jordan, C., Kahn, J. Promotion and tenure in academic medical centers: Defining standards of scholarship in biomedical ethics and medical humanities. To be presented as a panel at the American Society for Bioethics and Humanities conference, Denver, October, 2006.

Other Conference Presentations:

Jordan, C.M., Whitman, R.D., Harbut, M., & Tanner, B.A. Memory dysfunction in workers suffering from hard metal disease. Presented at the American Psychological Association Convention, New Orleans, August 1989.

- Warschausky, S. A. & Jordan, C. M. Similarities differences: Age effects on WISC-R subtest profiles post-traumatic brain injury. Presented at the American Psychological Association Convention, San Francisco, August 1991. Abstract in *The Clinical Neuropsychologist*, 5.
- Jordan, C. M. & Warschausky, S. A. Assessing parents' expectations for and satisfaction with dorsal rhizotomy surgery outcome. Presented at the 1991 American Conference of Rehabilitation Medicine, Washington, D.C. October 1991. Abstract in *Archives of Physical Medicine and Rehabilitation*, 72.
- Warschausky, S. A., Hurvitz, E., Nelson, V., & Jordan, C. Family variables as moderators of adjustment and development post-dorsal rhizotomy. Presented at the American Conference of Rehabilitation Medicine, Washington, D.C. October 1991. Abstract in *Archives of Physical Medicine and Rehabilitation*, 72.
- Kewman, D. G., Warschausky, S. A., Jordan, C. M., Moylan, P. M., & Ichikawa, V. Utility of Child Behavior Checklist and Youth Self-report Form in traumatically brain injured adolescents. Presented at the International Neuropsychological Society Conference, San Diego, February 1992.
- Kewman, D. G., Warschausky, S. A., & Jordan, C. M. Canonical relationships between achievement and intelligence of children with traumatic brain insult. Presented at the International Neuropsychological Society Conference, San Diego, February 1992.
- Jordan, C.M., Whitman, R.D., & Harbut, M. A comparative study of memory deficits in workers suffering from hard metal disease. Presented at the International Neuropsychological Society Conference, San Diego, February 1992.
- Richardson, E.D., Nadler, J.D., Jordan, C., & Bortz, J. Caregiver burden and unawareness of ADL function in dementing patients. Presented at the International Neuropsychological Society Conference, Seattle, February 1995. Abstract in *Journal of the International Neuropsychological Society*, 1, 144.
- # Jordan, C., Shapiro, E., Kunin, A., & Zelinsky, D. The effects of lead overburden on neuropsychological performance: A pilot study. Presented at the International Neuropsychological Society Conference, Seattle, February 1995. Abstract *Journal of the International Neuropsychological Society*, 1, 124.
- #Zelinsky, D., Hughes, S., Rumsey, R., Jordan, C., & Shapiro, E. The Early Childhood Vigilance Task: A new measure of attention in very young children. Presented at the International Neuropsychological Society Conference, Chicago, February 1996. Abstract *Journal of the International Neuropsychological Society*, 2.
- Jordan, C.M., Hughes, S., Shapiro, E.G. The utility of the Personality Inventory for Children (PIC): Behavioral and emotional problems in lead poisoned children. Presented at the International Neuropsychological Society Conference, Orlando, February 1997. Abstract in *Journal of the International Neuropsychological Society*, 3.

- # Jordan, C., Goldman, D.Z., Johnson, A., & Shapiro, E. The Color Object Association Test: A new technique for the measurement of memory in very young children. Presented at the International Neuropsychological Society Conference, Boston, February 1999. Abstract in *Journal of the International Neuropsychological Society*, 5.
- Hughes, S., Jordan, C, & Shapiro, E. Defining maternal variables in an at-risk population. Poster presented at the International Neuropsychological Society, Chicago, February, 2001. Abstract in *Journal of the International Neuropsychological Society*, 7.
- Anderson, F., Jordan, C., Shapiro, E., Gunnar M. Salivary cortisol levels in lead- and non-lead-burdened inner-city children. Poster presented at the International Neuropsychological Society, Chicago, February 2001. Abstract in *Journal of the International Neuropsychological Society*, 7.
- # @ Gray, R.M., Jordan, C., Ostergaard, J., & Fischer, K. Verbal reasoning and language performance in children with conduct disorder. Poster presented at the National Academy of Neuropsychology 21st annual conference, San Francisco, October 2001
- # @ Gray, R.M., Jordan, C., Pedersen, S., Hauge, M., & Robillard, C. Neuropsychological performance of conduct disordered children with and without histories of sexual misconduct. Poster presented at the National Academy of Neuropsychology 21st annual conference, San Francisco, October 2001
- # @ Gray, R.M., Livingston, R.B., Jordan, C., & Ziegler, R. Two sets of twins with selective mutism: a case study. Paper presented at the National Academy of Neuropsychology 21st annual conference, San Francisco, October 2001
- # Hughes, S. Jordan, C. Roche, B., & Shapiro, E. Two factor parent model predicts development at 36 months in at risk children. Poster presented at the International Neuropsychological Society, Honolulu, February 2003. Abstract in *Journal of the International Neuropsychological Society*, 9
- # Robison, S., Jordan, C., Hughes, S. Zelinsky-Goldman, D., & Shapiro, E. Can sustained attention be measured in children less than 3 Years. Poster presented at the International Neuropsychological Society, Honolulu, February 2003. Abstract in *Journal of the International Neuropsychological Society*, 9
- Jordan, C., Hughes, S., & Shapiro, E. Maternal risk factors predict child lead burden. Poster presented at the International Neuropsychological Society, Honolulu, February 2003. Abstract in *Journal of the International Neuropsychological Society*, 9
- # Leonard, N., Michaels, C., & Jordan, C. Using technology to improve the lives of children: The Children's Mental Health Database. Poster presented at Minnesota Association for Children's Mental Health Child and Adolescent Mental Health Conference, Duluth, MN, April 2005

Hughes, S., Jordan, C., & Shapiro, E. Parent and temperament factors affect test performance in the "terrible twos." Poster presented at the International Neuropsychological Society, Portland, OR, February 2007. Abstract in *Journal of the International Neuropsychological Society*

Education of the Public + = co-presented with community research partner

"The Phillips Neighborhood Lead Collaborative: Research efforts." Presented at a forum on lead burden organized by Northside Family Connection, a branch of Minneapolis Way to Grow/United Way. Fall, 1993

"Children's health and housing." Panel discussion presented at Children's Health Care: Minneapolis, October 1, 1999 and Children's Health Care: St. Paul, October 1999.

"Challenges and benefits of community-based collaborative research models." Presented at the Mother Earth, Father Sky: Simple steps to protect children's and adolescents' environmental health" workshop. Minneapolis, January 2000

"The design and development of the DREAMS Project." Presented at St. Paul Academy senior psychology classes. March 2000.

KFAI interview on neurotoxins, April 2001

"Developmental effects of lead poisoning: What educators need to know." Presented to ECSE staff at JJ Hill Montessori, St. Paul, Nov 2002.

"Your child and lead." Presented to ECSE parent group at JJ Hill Montessori, St. Paul, Nov 2002.

+ Episode of "The Bat of Minerva" concerning community based research, Local cable access. Presented with S. Gust and N. Scheman, May 2003

Minnesota Public Radio, Midmorning show interview on the developmental effects of poverty, March 2005.

TPT public television special on the 2005 Children's Summit: Smart Policies, Strong Families, July 2005

Policy Education and Activism: Legislative/Committee Testimony

Testimony before the Minnesota House of Representatives Subcommittee on Family and Early Childhood regarding the developmental effects of lead poisoning. March 1999

Testimony before the Minnesota Senate Subcommittee on Family and Early Childhood regarding the developmental effects of lead poisoning. March 1999

Panelist advising on the development of the Minneapolis Comprehensive Lead Program, Minneapolis City Hall. May 2000.

Testimony before the Health and Human Services Committee of Minneapolis City Council regarding the findings of the Phillips Lead Poisoning Prevention Project and its policy implications, December 2000.

Testimony before the Minnesota House of Representatives Education Finance Committee regarding the ecological context of the achievement gap. January, 2007

COMMITTEE AND ADMINISTRATIVE SERVICE

University of Minnesota

Leadership roles:

Co-organizer of "Minnesota Children's Summit 2005: Smart Policies, Strong Families", March, 2005

Co-organizer of "Minnesota's Promise: World-Class Schools, World-Class State", October, 2006

Co-organizer of "Minnesota's Promise Summit: Fulfilling the Commitment", April, 2007

Committee membership:

Member of the Office of University Women Special Grants Committee, Spring, 2001.

Member of the Children's Mental Health Initiative, Sponsored by Children, Youth and Family Consortium, Fall, 2001.

Member of the Landscape, Human and Animal Health Initiative, 2001.

Member of the Children, Youth and Family Consortium Advisory Council, Fall 2002 to Fall, 2004.

Member of the task force to create a Center for Excellence in Children's Mental Health, Health Promotion subcommittee, Children, Youth and Family Consortium, Spring, 2003

Member of the Planning Committee for Capital Conversations, sponsored by the Youth and Family Consortium. Structured interactions between faculty and state legislators on the use of research in policy-making. Fall 2003, - Winter 2004.

Member of the Planning Committee for the conference "Leave No Adolescent Behind: Transitions to adulthood," June 2005.

Member of the Planning Committee for the conference "Promoting Healthy Environments for Children: The Social and Physical Environments," September 2005

Improvement Liaison Group, affiliated with the Office of Service and Continuous Improvement. Member since Spring 2005.

Social Concerns Committee, University Senate, Member, 2005-2007

Member of the Advisory Council, University Promise Alliance, beginning fall 2005.

Member of the search committee for the position of Director of the Consortium for Post-secondary Academic Success, Winter, 2006

Member of the interim steering committee for the design of the Metropolitan Studies Consortium, Winter 2006

University-wide activities focused on interdisciplinary, programmatic and policy issues such as public engagement in higher education:

Leadership roles:

Workshop co-organizer, "Designing Research for Change: The role of research and researchers in effecting change within communities." Feb 22-24, 2001, University of Minnesota Sesquicentennial Conference Series.

Co-organizer, GRASS Routes (Grass Roots Activism, Sciences and Scholarship). Summer, 2001 to present. Housed within the Office of the Sr. Vice President for System Administration with support from the Academic Health Center and Graduate School. Program to facilitate campus-community collaborations through faculty/student/community training, making campus-community connections, mentoring collaborations, and facilitating alternative dissemination paths in order to inform and empower communities and policy makers.

Steering Committee and Executive Committee Member, President's Initiative on Children, Youth and Family, fall 2004 – present.

Organizer of the action-oriented forum "Program Evaluation: Working with Communities to Discover What Works," October 6, 2005.

Organizer of the public forum "Collaboration on a Vision: How Public Engagement can Build a Better University," October 31, 2005

Coordinator of the Out of School Time Research Collaborative retreat, Fall, 2005

Organizer of "Evaluation Thrash," a university-community designed retreat for funders, youth program agencies, and program evaluators to reach consensus on program evaluation criteria to meet the needs of both funders and programs, May, 2006.

Organizer of "Institutional Strategies for Supporting Multidisciplinary and Community-Engaged Work in Children, Youth and Family Issues at the University of Minnesota: A conversation among faculty and deans", February 27, 2007

Committee membership and other administrative service:

Planning commission to create the University of Minnesota Center for Ethics and Public Policy as well as the Ethics of Community-Based Research Initiative. Member, Fall 1999

Task Force on Civic Engagement, Member, Fall 2000 to Fall 2002. Member of the Public Scholarship committee (yr1) and Evaluation and Rewards committee (year 2).

University-wide committee reviewing issues relevant to examination of the Institutional Review Board. Member, Summer 2001

"Research Funding and Civic Engagement" at the conference "Setting the Agenda: Supporting the pursuit of knowledge and independent inquiry." Breakout session facilitator, November 1, 2001.

Council on Public Engagement (COPE), Member, Fall 2003 to present. Member of the Partnership subcommittee. 2003-2006. Steering Committee, 2006-2007.

Education for Place lecture series, under the auspices of the COPE Partnership subcommittee, Organizer, Fall 2004 – Spring 2006.

Member of the Northside Partnership Initiative Oversight Committee, University Involvement subcommittee, beginning Fall 2005.

Academic Health Center

Advisory group to Academic Health Center Vice President for Education Barbara Brandt concerning campus-community partnerships in health care research and education. Member, 2002 to 2004.

Medical School

Member of the University of Minnesota Medical School Psychology Internship training committee. Member of the Mentorship; Accreditation, Training and Quality Assurance; and Recruitment subcommittees. Served as the Neuropsychology intern coordinator. Served as the intern support group facilitator during 1995-1996. University of Minnesota, 1995 to 2004.

Department

Faculty search committee. University of Minnesota, Department of Neurology, 1997

University of Minnesota Medical School Psychology Internship mentioned above is housed in the Department of Pediatrics.

Core faculty member of the Center for Neurobehavioral Development, since 2000.

Community Service, Advocacy and Policy Change

National leadership

Community-Engaged Scholarship for Health Collaborative. Collaborative aims to assist health professional schools in promoting a definition of scholarship that includes community-engaged scholarship and in adopting review, promotion and tenure policies that value community-engaged scholarship. Core Member since winter 2005. Planning Committee for the 3rd annual meeting of the Community-Engaged Scholarship for Health Collaborative, to be held February, 2007, Washington, DC

Chair, Peer Review Workgroup, for the Community-Engaged Scholarship for Health Collaborative, Fall 2005.

Planning Committee for the 9th annual national meeting of the Community Campus Partnerships for Health, June, 2006 Minneapolis, MN. Member, spring 2005-spring 2006.

Local

Phillips Neighborhood Healthy Housing Collaborative. Member representing the University of Minnesota. Member of the Data Dissemination subcommittee. This was a community – governed organization representing a collaboration between Phillips community and University researchers and representatives of various public and private agencies, which oversaw my CBPR projects. 1993 to 2003.

State Data Linkage Initiative –Initiative to develop links among state agency and University databases and to create collaborative research opportunities. Member, winter 2002.

STEP UP Youth Employment Program. City of Minneapolis. Planning Committee member, 2004-2005.

Juvenile Justice Committee Ad hoc Forum Planning Committee for the forum “Doing Juveniles Justice”, Minneapolis, MN. Member, 2005-2006.

Congregations Concerned for Children task force to create a children’s platform. Member, 2005-2006.

Minnesota Department of Human Services interagency effort to develop a framework for coordinated state and county services for children -“Coordinating Action for Children’s Wellbeing.” Advisor, winter 2005.

Member of the Board, Sustainable Resources Center, Minneapolis, MN, 2005-2008.

Blue Cross and Blue Shield of Minnesota Foundation Invitational Forum on Social Determinants of Health: Moving Upstream: Working Together to Improve Community Health. Nov. 13-14, 2006. Advisory Group member, Fall, 2006.

Member of the Education Advisory Council for "Rethinking Public Education Project", Growth and Justice. 2007.

Shared Accountability Advisory Team of Saint Paul Schools. Since spring 2007.

PATENTS

none

ANNOTATED BIBLIOGRAPHY

Peer Reviewed Publications

+ = co-authored with community research partner

= co-authored with trainee

@ = collaborator(s) were from institutions in other parts of the country

1. **Jordan, C.M.**, Whitman, R.D., Harbut, M., & Tanner, B.A. (1990). Memory deficits in workers suffering from hard metal disease. *Toxicology Letters*, 54, 241-243. Paper based on my master's thesis. I conceptualized, designed and conducted the study, with input from advisors. I analyzed the data. I conducted the literature review. I drafted the manuscript.
2. **Jordan, C.M.**, Whitman, R.D., Harbut, M., & Tanner, B.A. (1993). Neuropsychological sequelae of hard metal disease. *Archives of Clinical Neuropsychology*, 8(4), 309-327. Paper based on my master's thesis. I conceptualized, designed and conducted the study, with input from advisors. I analyzed the data. I conducted the literature review. I drafted the manuscript.
3. **Jordan, C.M.**, Whitman, R.D., & Harbut, M. (1997). Memory deficits and industrial toxicant exposure: A comparative study of hard metal, solvent and asbestos-exposed workers. *International Journal of Neuroscience*, 90(1-2), 113-128. Paper based on my dissertation. I conceptualized, designed and conducted the study, with input from advisors. I analyzed the data. I conducted the literature review. I drafted the manuscript.
4. **Jordan, C.**, Lee, P, & Shapiro, E. (2000). Measuring developmental outcomes of lead in an urban neighborhood: the challenges of community-based research. *Journal of Exposure Analysis and Environmental Epidemiology*, 10, 1-11. I conceptualized the paper, defined it's intellectual content, co-wrote the manuscript.
5. **# @** Gray, R., **Jordan**, C. Ziegler, R. & Livingston, R. (2002). Two sets of twins with selective mutism: Neuropsychological findings. *Child Neuropsychology*, 8, 41-51. I participated in the literature review; I wrote sections pertaining to the clinical case I contributed; I edited the manuscript. I was a participant but not the lead person.

6. **Jordan, C.**, Yust, B., Robison, L., Hannan, P., Deinard, A. (2003). A randomized trial of education to prevent lead burden in high risk children: Efficacy as measured by blood lead monitoring. *Environmental Health Perspectives*, 111(16), 1947-1951.
I was primarily responsible for study design and oversight of its implementation and data collection. I conducted the literature review, interpreted data, and drafted the manuscript.
7. **Jordan, C.**, Lee, P., Hampton, R., & Pirie, P. (2004) Recommendations from lead poisoning prevention program participants: Best practices. *Health Promotion Practice*, 5(4), 429-437.
I was the guarantor of the integrity of the study; I co-conceived, co-designed, co-analyzed data, and co-drafted the manuscript. I wrote the final draft of the paper.
8. @ Calleson, D.C., **Jordan, C.**, Seifer, S.D. (2005) Community-engaged scholarship: Is faculty work in communities a true academic enterprise? *Academic Medicine*, 80(4).
I contributed to the conceptualization and writing of the manuscript and edited the final manuscript. I was a participant, but not the lead person.
9. + **Jordan, C.** Gust, S., & Scheman, N. (2005). The trustworthiness of research: The paradigm of community-based research. *Metropolitan Universities Journal* 16(1). 39-57
I conceptualized the paper, defined its intellectual content, co-wrote the manuscript and edited the final manuscript. This paper is used in Public Health course, PubH5742 Research Ethics as a required reading.
10. **Jordan, CM.**, Lee, PA., Olkon, R., Pirie, PL. Messages from moms: Barriers to and facilitators of behavior change in a lead poisoning preventive education project. *Journal of Health Communications*. In press.
I was the guarantor of the integrity of the study; I co-conceived, co-designed, co-analyzed data, and co-drafted the manuscript. I wrote the final draft of the paper.
11. # Potegal, M., Robison, S., Anderson, F., **Jordan, C.**, Shapiro, E. (2007). Sequence and priming in 15 month olds' reactions to brief arm restraint: Evidence for a hierarchy of anger responses. *Aggressive Behavior*, 33, 1-11.
I directed the project that contributed the data to this paper and oversaw all data collections. I edited the paper.
12. # **Jordan, C.** Johnson, A., Hughes, S., Shapiro, E. The development of a new measure of declarative memory for 18 to 36 month old toddlers. *Child Neuropsychology*. In press.
I directed the project that contributed the data to this paper and oversaw all data collection. I oversaw data analysis, co-drafted the manuscript. I wrote the final draft of the paper.
13. + Gust, S. **Jordan, C.** The community impact statement: A prenuptial agreement for community-campus partnerships. *Journal of Higher Education Outreach and Engagement*. In press.

This article was invited for submission to a special issue of the journal. It is based on the community-impact statement co-created by myself and community research partner Susan Gust. I co-wrote the article.

Non-peer Reviewed Publications

1. Robiner, W.N., Harowski, K., Ax, R.K., & **Jordan, C.** (1999) The imbalance between supply and demand in the professional psychology workforce is a women's concern. *APPIC Newsletter, XXIV* (1), 9.
I contributed to the writing and edited the draft. I was a participant, but not the lead person.
2. **Jordan, C.** (2001). Getting the lead out: A community-university collaborative approach. *Minnesota Physician*, Volume XV, No. 6(September), 36-38.
I conceptualized the article and wrote the manuscript.
3. **Jordan, C.** (2002). GRASS Routes initiative: A community-based research model. *Minnesota Physician*, Volume XVI, No. 4 (July), 1, 12-13.
I conceptualized the article and wrote the manuscript.
4. Erickson, M, & **Jordan, C.** (2004). Investing in school Readiness. *Minnesota School Boards Association Journal*. Vol. 57 (No. 3). 12-13 and 28.
I co-wrote the paper and edited the final manuscript. I was not the lead person.